

Summary:

National Youth Settlement Framework

Applying the NYSF in Practice

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Apajok Biar, Moderator and former MYAN Ambassador

Guest speakers

- Karen McCulloch, Multicultural Futures WA
- Jal David, Multicultural Youth Tas
- Bonnie Gill, Melbourne Polytechnic (AMEP)
- Kenny Duke, Multicultural Youth Queensland

Acknowledgment of Country: Dharawal, Whadjuk Noongar, palawa & pakana, Yuggera, Wurundjeri

How can the Framework be used?

- Reference tool (across points of program delivery)
- Common language with services, stakeholders working with and supporting young people from refugee and migrant backgrounds
- Planning
- Developing partnerships and collaborating with organisations
- Delivery
 - Programs/group work/support
 - Case management and one on one support
- Evaluation
 - Program/organisational practice
 - Reflection on own individual practice
- Education/sector development (informal/formal)
 - Professional development of staff
 - Educating partner organisations, stakeholders etc.

NYSF

- A comprehensive resource guide to support & measure good practice w/ young people
- 4 Active Citizenship Domains
- 13 Good Practice Capabilities
- No other framework like this globally

Benefits

- Common language
- Planning
- Developing partnerships
- Delivery (Case management; Group work/programs)
- Evaluation (Program/organisation; Individual/Team self-reflection)
- Sector development (Staff professional development; Educating partner organisations)

NB: Make sure staff are trained in the NYSF before you start new programs – Jal

What are some practical examples of it applied in various contexts?

Active Citizenship Domains and Indicators *(for young people)*

Puts young people at the centre of work

- Economic participation
- Social participation
- Civic participation
- Personal well-being

Good Practice Capabilities (Service Delivery)

- Cultural Competence
- Youth-centred
- Strengths-based
- Youth development
- Youth Participation
- Trauma-informed
- Family-aware

Practical examples applied in context

E.g. casework

- Jal, MyT works with young men aged 14-25
- Intake assessment
- Justice system advocacy
- 1:1 support

E.g. planning new programs

Kenny, MyQ used training and assessment guide to improve practice of multicultural sports club

Good practice capabilities:

- Youth centred
- Youth participation
- Family aware

Actions:

- Employed young people as pathway to develop skills,
- Valued young people's time
- Provided safe space and welcomed families
- Mentored young people as community coaches

E.g. Evaluation

Use of Traffic lights System

Self-reflection

- Individual practice
- "Which Good Practice Capabilities am I enabling in the classroom? Where can I improve?" – Bonnie, Melbourne Polytechnique

Staff/programs

- Team meetings
- Measuring active citizenship outcomes
- Focus on key areas
- Surveys, circle discussions with youth

E.g. partnerships

- Collaborating with trauma informed organisations to upskill and provide predictable environments
- Working with mainstream organisations new to settlement support to embed Active Citizenship in planning (e.g. economic participation, personal well-being)
- Working with young people as partners (Youth Participation, Strengths-based)
- Guide for language with families and schools (Family aware, trauma-informed)

Intersectionality

- Jal: we work with young people that have disability from CALD backgrounds;
- we've referred to disability services and support coordination; recommended some of those people do the training and cultural awareness training so they can use it to inform the programs they design for the young people Jal sends to them
- Kenny: working with the youth council – the most important is advocacy, standing by and working, being an ally; e.g. video series on racism; listening, provided a debrief session to check in with young people and how they're feeling, how would they like us to support them
- Provide safe space for women
- Childminding part of multicultural football league, helps young women participate in sport
- Co-design and have young people direct in what ways young person is experiencing their gender

Advice

- Make sure staff are trained in the NYSF first; do the training before you start the program
- If new, start small e.g. focus on one capability and reflect on what you are doing already
- Adapt the framework for your setting; in accordance with Creative Comms licencing (credit MYAN)

About young people:

- Recognise young people's time e.g. rewards, incentives

Key takeaways

- Ideally applied in any setting
- Good practice capabilities applied as a collective (suite)
- Young people are partners and central to the outcomes of the program

What's next / calls to action

- Sector capacity building
 - Upcoming training opportunities: connect with your state/territory affiliate orgs
 - Adapting training modules to current context for delivery
 - National events, bring young people to explore youth participation in a more focused way
- Subscribe to e-news to get info
- Looking for case studies If you are using the youth settlement framework (new, used over last 4 years), tell MYAN how it's being used in practice

Final words from Apajok Biar - Moderator

"From my personal experience, I was resettled in Australia in 97, and when we came there was no such thing as a framework or anything like that. The settlement providers, the general gist of things was, give all the information to the parents, and assume the information will trickle down to the children. That was definitely assumed and did not happen. There were a lot of gaps, no direct services for young people to meet our needs..."

"Now having specific needs for young people is phenomenal...."

"It's a game changer."

Notes by Sienna Aguilar

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